



**Institutional Strategies, Preparedness & Implementation For  
National Education Policy-2020**

**1. Multidisciplinary/interdisciplinary:**

The 'National Education Policy 2020' provides an inclusive framework for primary education, higher education and vocational training to include both rural and urban India. NEP-2020- has marked an epoch development in the educational landscape of India. The policy envisions an India centered education system compatible to transform India to a vibrant knowledge society. The thrust area of the new education policy is to ensure the education system as a well-resourced and multidisciplinary one by the consolidation of multiple educational institutions and disciplines. The proposed creative combination of study and multiple entry and exit makes the system highly flexible and accessible. The traditional rigidity of the formal system and standalone institutions will be replaced with high-quality liberal education to facilitate an optimal learning environment and multidisciplinary education that provides adequate provision for student mobility. It is conceived that National Education Policy-2020 will surely bring fundamental reforms and changes in the education system of the country. As per the directives of NAAC therefore, the Higher Education Institutions (HEIs) are expected to cope with the demands of various sectors due to significant changes in the market and accordingly HEIs are required to upgrade themselves at regular intervals to meet the demands of both students and industries and to focus on quality. Further to accomplish all of the crucial targets and goals drafted for 2030 Agenda for Sustainable Development, such a challenging aim will demand the redesigning of the entire educational system

- The Government Girls' General Degree College, located in Mominpur locality of Kolkata from its very inception is following a teaching-learning strategy that admits and identifies the potentialities of each individual student through stimulating teachers and parents to support each student's holistic development in both academic and co-curricular fields. The college offers all the three courses B.A., B.Sc, B.Com and therefore in true sense the college can introduce multidisciplinary Courses in the context of NEP. All the laboratories under Physics, Chemistry, Mathematics and Geography have enough instruments to accommodate around 30 students per batch.
- The 'Elective Papers' have been made available to students of all disciplines by various departments. The college further encourage the students to study Interdisciplinary subjects which will enable them to acquire knowledge across the courses. Courses in the multidisciplinary and interdisciplinary fields have been added as electives to academic programmes. For example, those belonging to Humanities section can opt for Economics – a science subject as one of their electives. Similarly students studying Science subjects may take up English or Urdu or Political Science as IDC subject. Every programme is created to give students a good many number of options while selecting electives from other departments.

- The college offers a number of cutting-edge curricula in the fields of value-based education, and environmental education, and community engagement and service through NSS. Throughout their undergraduate studies, students are always encouraged to take use of a flexible multidisciplinary curriculum, like computer training and Yoga training.
- Individual department along with the IQAC cell, the seminar subcommittee and Research and Development cell arrange seminars, webinars and workshops on a wide range of fields at regular intervals.
- In addition to above, the college regularly arrange value education classes by the in-house faculty members involving all departments to deliver lectures on inter-disciplinary topics and to increase the exposure of students to contemporary environmental and socio-economic issues.
- The college has a dedicated NSS team to perform outreach and community services for the neighbouring slum communities as well as arrange for different environmental awareness campaigns.
- The college is collaborating with Asutosh College and Khidderpore College so that students can opt for Hindi as IDC and AEC subject
- Academic and career counselling from experts are conducted for the learners. The college is earnestly trying in their best possible ways to put the NEP's recommendations into practice.

## **2. Academic Credit Bank**

The Government of West Bengal has recently formed a committee comprising distinguished individuals to oversee the establishment of a 'State Academic Bank of Credit'. The Government Girls' General Degree is an affiliated college under University of Calcutta and is also under the direct administrative control of Higher Education Department Govt. of West Bengal. The college will take steps to create and implement Academic Bank of Credits as soon the college receives the guidelines from Higher Education Department GoWB and the Affiliating University.

## **3. Skill Development**

The Choice Based Credit System introduced by University of Calcutta has introduced Skill Enhancement Courses (SEC) for all disciplines since the academic session 2018-2019. All the affiliated colleges are therefore teaching these SEC papers in all disciplines. This is enabling a good exposure of students to develop their Skills and make themselves ready for suitable jobs in future. In addition the college offers diploma courses on computer skills and add on courses that help students to become skilled for pursuing jobs etc.

#### **4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

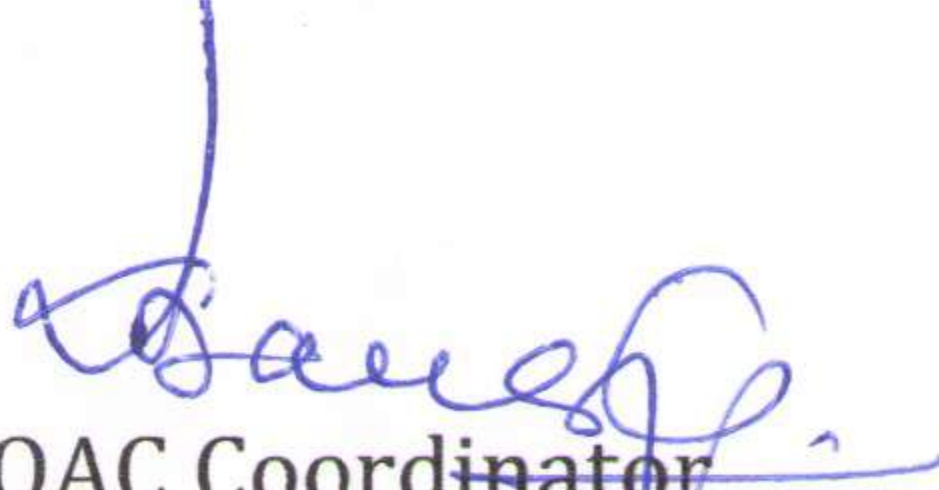
As a good number of our students are having Hindi as their mother tongue enrolled in the college, most of the lectures are delivered in English and Hindi by the faculty members. The college celebrates customs and traditions and different festivals like *Holi*, *Iftar party*, *Raksha Bandhan*, *Bijoya Sammilani*, *Christmas Eve* that reflect the vibrant secular Indian Culture. The Birth Anniversaries of women reformers like Begum Rokeya Hossain, eminent poets like Munsif Prem Chand and thinkers are organised in the campus. These occasions provide opportunities for students to make themselves aware about the vibrant Indian Culture and tradition. There are five language departments in the college viz. Arabic, Urdu, Persian, English and Bengali to cater the demands of the local people who teach the students as recommended in the UG syllabus about the Indian language and culture in detail. The college has a Language centre in the name of Begum Rokeya Hossain Centre for Comparative languages and literature which has already hosted a translation workshop for students. Our Urdu department publish newsletter. We are going digital and keeping ourselves rooted in Indian knowledge system. Our library has created a section for rare books on heritage culture of Kidderpore -Mominpore locality for the students and teachers. The college has tried to uphold the rich cultural heritage of the locality which is a melting point of different cultural communities living in good harmony for long time. The college has formed a heritage study centre in the academic session 2019-2020 to portray the rich local heritage of the port constituency of Kolkata. Already the study centre in collaboration with the College IQAC cell and West Bengal Heritage Commission and local NGOS has organized two very unique Programs *Calcutta 23-* a diversity festival in November 2019 and another Heritage food festival – *Khana –E – Kidderpore* in November 2022. The birth centenary of Nawab Wajed Ali Shah was also observed by this study centre in collaboration with the IQAC cell to make the students learn about the Indian History and glorious past of the port area of Kolkata.

#### **5. Focus on Outcome based education (OBE):**


Our fifteen departments have outlined outcomes of different courses and UG programs offered and the same are displayed on the College website. Being an affiliated college, the college strictly follows the course curriculum prescribed by the mother University i.e. University of Calcutta. The departments have tried to formulate outcomes based on guidelines of the mother University. Program outcomes and course outcomes for all programs offered by the institution are communicated and explained to students at the beginning of each semester. Many college events are linked with the proposed outcomes.

## 6. Distance education/online education:

The lockdowns and the restrictions on the physical classes during the COVID 19 pandemic in the academic sessions 2020-2021 and 2021-2022 have obliged the college to move overnight to the ONLINE mode of teaching. All classes in all departments were taken in online mode following a scheduled routine mostly in synchronous platforms like Google meet and ZOOM. Some faculty members have also taken regular classes with the help of Google classrooms. The study materials were sent by email to individual students. Regular communications were done through whatsapp. The online study materials were also uploaded topic wise by the teachers in the college website so that all can get access for the same. These are open online study resources not restricted to college students only. Other college students can also access the same for their learning. Doubt clearing and interactive sessions along with various other activities with students were held in the online mode through face to face interactions in Google meet or Zoom. Links of many online study/course materials (like e Pathshala and National Digital Library for India ) are provided in the college website for the easy access of students to different reference materials. One of the faculty members of Geography Department has also contributed in writing the entire PG course material for *Climatology* module for Netaji Subhash Open University (where learning is done in distant mode). Few faculty members have also completed successfully different MOOC modules on interdisciplinary topics during the lockdown period online. During the Pandemic period, teachers have also participated in different FDP courses conducted by different Universities in the online mode. The college also held different webinars to enhance the learning process of the learners

  
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