

Report on Parent–Teacher Meeting during Students’ Week Celebration

Date: 3 January

Occasion: Students’ Week Celebration

As part of the Students’ Week celebration, a Parent–Teacher Meeting (PTM) was successfully organised on 3rd January in the departments of Urdu, Bengali, Economics, and Mathematics. The meeting aimed to strengthen communication between parents and faculty members, review students’ academic progress, and create a collaborative platform for addressing academic and institutional concerns.


The programme began with brief welcome addresses from the respective Heads of Department, who highlighted the objectives of Students’ Week and emphasised the importance of parental involvement in students’ academic and personal development. Faculty members presented an overview of the curriculum structure, evaluation methods, attendance requirements, and co-curricular activities undertaken by the departments. Special attention was given to students’ performance in internal assessments, class participation, and overall learning outcomes.

During individual interactions, teachers discussed students’ academic strengths, areas requiring improvement, and behavioural aspects with their parents. In the Departments of Urdu and Bengali, emphasis was placed on improving language proficiency, reading habits, and critical writing skills. Parents were encouraged to motivate students to engage more actively with literary texts and departmental seminars. In the Department of Economics, discussions focused on analytical skills, regular class attendance, and the need for greater exposure to data analysis and current economic issues. The Mathematics Department highlighted the importance of conceptual clarity, problem-solving practice, and consistent study habits.

Parents actively participated in the meeting and appreciated the departments’ efforts in organising the PTM as part of Students’ Week. Several parents suggested introducing more remedial and mentoring sessions, especially for first-generation learners and students facing academic difficulties. There were also requests for enhanced career guidance, competitive examination orientation, and internship-related information. Some parents raised concerns about infrastructure, including the availability of classrooms, library resources, and access to digital learning tools. Faculty members assured parents that these issues would be communicated to the college administration and addressed progressively within institutional constraints.

The meeting concluded with a collective discussion reaffirming the shared responsibility of parents, teachers, and students in fostering a supportive academic environment. The PTM was widely regarded as constructive and meaningful, contributing positively to the objectives of Students' Week by promoting dialogue, transparency, and cooperation among all stakeholders.



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Parent Teacher meeting of Semester 3
Department of Mathematics
Date : 03-01-2026

A parent teacher meeting was held for Semester 3 student of Mathematics. Parent of the only student came to attend the meeting. She was informed about the progress of her ward in her Major subject. We were engaged in constructive discussion with her, addressing areas of improvement and strategies for academic success.

Rishward Khatoor
-signature of Guardian

K. Nishyga
03.01.2026
Signature of Faculty member



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