

DEPARTMENT OF SOCIOLOGY

(Program Outcomes and Course Outcomes under CBCS Curriculum)

Government Girls General Degree College, Calcutta offers a three-year undergraduate Honours degree program in sociology along with other General subjects. The learning outcomes of graduate programs reflect disciplinary knowledge and understanding, generic skills, including global competencies that all students in different academic fields of study should acquire and demonstrate.

PROGRAMME OUTCOME:

- **Disciplinary knowledge:** This undergraduate program of study will be able to develop a comprehensive knowledge of specific disciplines and empower students to think like a critical citizen.
- **Communication Skills:** Students will be able to express their thoughts and ideas more effectively through their writing and speeches; know the uses of appropriate media for communicating with others. They build confidence to share their views and thoughts and will be able to build themselves as careful listeners, reader, and writer.
- **Critical Thinking:** After completing the undergraduate program, students can apply analytical thought to a body of knowledge. They will be able to argue arguments, claims, and evaluate evidence and beliefs based on empirical observations.
- **Problem Solving:** Capacity to extrapolate from what one has learned and apply competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real-life situations.
- **Research-related skills:** A sense of inquiry and capability for asking relevant/appropriate questions, problem-solving, synthesizing, and articulating; Ability to recognize cause-and effect relationships, define problems, formulate hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.
- **Cooperation/Teamwork:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, act together as a group or a team in the interests of a common cause, and work efficiently as a member of a team.
- **Reflective thinking:** Critical sensibility to lived experiences, self-awareness, and reflexivity of both self and society.
- **Information/digital Literacy:** Capability to use ICT in a variety of learning situations, demonstrate the ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

- **Self-directed Learning:** Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.
- **Multicultural Competence:** Possess knowledge of the values and beliefs of multiple cultures and a global perspective, and the capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
- **Moral and Ethical awareness/reasoning:** Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification, or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciate environmental and sustainability issues; and adopt an objective, unbiased and truthful actions in all aspects of work.
- **Leadership readiness/qualities:** Capability for mapping out the tasks of a team or an organization, setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, smoothly and efficiently.
- **Lifelong Learning:** Ability to acquire knowledge and skills, including learning how to learn, "that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades.

COURSE OUTCOME:

SOCA Core Course 1 (Introductory Sociology -I)

- Students will be able to distinguish sociological imagination from commonsense regarding society as well as experience of day-to-day lives.
- Students will be able to conceptualize the basic sociological concept for building their base on the knowledge of society through sociological senses.
- From this course students can make sense of the relations between sociology with other social sciences like history, psychology, and social anthropology.
- They will know about the changes that were occurred in our society. Not only that they also understand what is social institutions and how it works and are also able to understand the process of social control.

SOCA Core Course 2 (Sociology of India-I)

- From this course students can understand Indian Society through various discourses.
- They will be able to know about the Indian stratification system specifically the caste system.
- They can understand various Indian institutions.

- They can make sense of Indian Village structure as well as Agrarian classes, Kinship patterns, and specificity of the multiplicity of religious impact on Indian society.
- They will know about Indian tribes and their profiles also.

SOCG Core Course or Generic Elective Course 1 (Introduction to Sociology):

- Students will be able to know the sociological perspectives and discipline that make them to differentiate sociological knowledge from common sense and as well as from other social sciences.
- Not only that they also conceptualized the relations of other social sciences with sociology.
- And they will know the basic concepts of sociology that will help them to understand scientifically our social positions and our role dispositions.

SOCA Core Course 3 (Introductory Sociology -II):

- From this course, our students will understand various aspects of society through different sociological perspectives.
- Students are also able to know the multiplicity or plurality of sociological lenses that enriched our knowledge about society.
- They will also know how social process works. They also know about social structure, social stability as well as social change and their impacts on our society.
- Students can make sense of patriarchy through a feminist perspective and make a strong base and raise their feeling about gender equality.

SOCA Core Course 4 (Sociology of India -II) :

- Here the course is designed in such a way that students know about Indological and Ethnographic approaches that make Indian society most understandable. Students also will be able to distinguish the thought of Gandhi and Ambedkar regarding Dalits.
- They will know about various movements which occurred in Indian Society. Through this course, they will be conceptualized how contemporary Indian society took today's form through various movements, resistance, and mobilizations.
- In this course, we can make sense of how different factors affects Indian civil Society's growth as well as state sovereignty and national integration. Here students know about the major challenges that pull back Indian society from its development.

SOCG Core Course or Generic Elective Course 2 (Sociology of India):

- In this course, students can make sense of India's unity as a Nation and the various problems with national integration.

- Students will be able to differentiate Indian society from other societies based on its social institutions and practices.
- Students will also know about various movements that affect Indian society, such as Dalit and Women's movements.
- Students will be conceptualized the challenges that have been faced by the state and society. Overall, they will build a sociological understanding of Indian society.

SOCA Core Course 5 (Political Sociology) :

- From this course, students will be able to understand the context and importance of the study of politics through sociological perspectives.
- Students will comprehend the interaction between social and political structures.
- Students will be concerned about the structure of the state, the nature of legitimacy, the nature of subunits, and its relations with the state.
- In this course, students will know the wider view which is concerned with the causes, patterns, and consequences of the distribution and process of power and authority in all social systems.
- They will be able to understand how caste, class, and patriarchy are interlinked with each other and play a crucial role to maintained hegemony in Indian society.

SOCA Core Course 6 (Sociology of Religion) :

- From this course, students can make sense of religious complexities and how they are shaped by different cultures and events in different parts of societies.
- The sociology of religion focuses on various religious traditions such as Hinduism, Christianity, Islam, and Buddhism and factors that are responsible for religious conflicts and tension.
- They will know some important sociological thoughts about religion and how it works in our society.
- They will understand the fundamental scenario of religion and contemporary society.

SOCA Core Course 7 (Sociology of Gender and Sexuality):

- From this course students will know the feminist contribution to sociology and various feminist perspective which is known as alternative views to see our social structure, in sociology.
- Here students can make sense of gender inequality that prevails in our society.
- They will understand how patriarchal authority maintained its hegemony in all aspects of our society whether it's a private or public space.

- They will also know about such movements that occurred or mobilized for securing environmental sustainability and resisting gender oppression.

SOCA Skill Enhancement Course A2 (Gender Sensitization):

- From this course, students will be able to sensitize themselves about Gender construction and roles.
- They will be aware of various Gender-related practices and policies as well as acts.

SOCG Core course or Generic Elective 3(Sociological Theories):

- In this course, students will know the history of the emergence of sociology as a new discipline.
- They will know sociological thoughts which emphasized various sociological concepts and theories.
- In this course, students will be able to define or understand society as a system, structure, or process which is the by-product of the interplay between social institutions and social actors or agents.

SOCA Core Course 8 (Economic Sociology):

- Economic Sociology is the study of how the material condition of life is produced and reproduced through a social process.
- Analyses economic phenomena such as markets, corporations, property rights, and work using the tools of sociology.
- Economic Sociology provides critical insights and perspectives on the economical relations of our society.
- The fields of Economic Sociology can be separated into the sociology of markets and the sociology of consumption.
- It is a broad field that covers many substantive economic phenomena.

SOCA Core Course 9 (Population Studies):

- Population studies focus on the study of natural population growth over time, contemporary national and regional demographic features and trends, and different types of population policies that were taken by the different nation-states and also emphasized how family planning and migration laws were implemented to control population growth in different societies.
- Students will know about different techniques and principles which is used for analysing and measuring different type of population characteristics such as size, structure, changing pattern, etc.
- This course also stresses the projections of the limitations and strengths of population volumes in countries and the qualitative meanings of quantitative data.

SOCA Core Course 10 (Social Stratification):

- In this course, students will imbibe knowledge and develop an understanding of the meaning and forms of social stratification and critically assess the concepts inherent in social stratification vis-a-vis, its relationship to different social contexts and situations.
- Students will be able to comprehend the idea of social stratification as propounded by Karl Marx, Max Weber, and Functionalist theorists like Talcott Parson, Kingsley Davis, and Wilbert E. Moore. They will know the functional attributes of social stratification in the social system and be empowered to analyse the functional importance of certain social positions in a social structure.
- At the end of the course, students will be able to describe the key concepts of social stratification and have the ability to analyse the feminist point of view on social stratification.

SOCA Skill Enhancement Course -B (2) Applications of statistics for Sociology

- Students will be able to define social statistics and its uses in social research.
- They will also know some basic concepts of statistics and statistical tools and techniques to analyse raw data for research-related work.
- They will be able to classify the data and present the data graphically which will be beneficial for their future job requirements.

SOCG Core Course or Generic Elective Course 4 (Methods of Sociological Enquiry) :

- This course is designed in such a way that students will know the logic of social research which helps them to formulate research problems and to enable them to conduct research studies.
- They can know and understands various methodological perspectives that are to be used in sociological research.
- They will also know the relation between theory and research and can differentiate qualitative studies from quantitative research studies. And also, they know how to interpret data and present the data in both studies.

SOCA Core Course 11 (Sociological Thinker I):

- Students will know the origin and development of sociology as a distinct discipline.
- They will know sociological thoughts about Karl Marx, Max Weber, and Emile Durkheim.
- Students will know what is social fact, how the division of labour maintained social harmony or organic solidarity, and how specific religious ethics fosters capitalism in Europe.
- They will also know how the capitalist mode of production creates alienation and conflict between two social categories. After all, students will know the different sociological thoughts which will foster their understanding of society more knowledgeable.

SOCA Core Course 12 (Research Methods I):

- Students will be able to know the logic of social research and different modes of sociological enquiry.
- They can make sense of various sociological methodological perspectives that interpret social reality in their unique way.
- Students will be able to do primary steps of social research.

SOCA Discipline Specific Elective course -A (1) URBAN SOCIOLOGY:

- From this course students will know the emergence, development, and importance of urban sociology as a branch of sociology.
- They will know the urbanization process and contextual knowledge about the rural-urban continuum.
- Apart from this, students also make sense of various sociological perspectives of urban sociology.
- They will be identified various problems that emerged due to urbanization in India.

SOCA Discipline Specific Elective Course -B (1) Indian Sociological Tradition :

- In this course, students will know various sociological thoughts of Indian scholars.
- Students will be able to understand and conceptualize different relevant sociological concepts of Indian society such as caste, race, tribes, gender, and family and kinships. In addition to that, they will also know how Indian thinkers explained such concepts to understand social reality.

SOCA Core Course 13 Sociological Thinkers II :

- Students will be able to understand or know the historical development of post-classical sociological theories that are needed to conceptualize contemporary social reality.
- They will also know about various sociological theories which are very much important for understanding social action, social system, structure, etc.

SOCA Core Course 14 Research Methods-II :

- Students will know the fundamentals of sociological research and different issues related to field studies.
- They will also know the statistical level of measurement and its application in social research.
- In continuation of CC-12, students will be able to write a research report and project-related works that will help them to satisfy their future job requirements and academic enquiries.

SOCA Discipline Specific Elective Course A-(4) Agrarian Sociology :

- From this course, students will know the agrarian structure of Indian society from a sociological point of view.
- They will know about various land reforms policy and their impact on the agriculture sector as well as social settings.
- They make sense of the contemporary agrarian crisis and rural development and the transition of rural society in India.

SOCA Discipline Specific Elective Course B (3) Sociology of Health and Medicine :

- From this course students will know about what is the sociology of health, how health is conceived as a concept over the time, how ill are identified by the other and it is treated, who is the healer or treater, and what type of training required for being a healer and how the healer identified in societies in respects of their role.
- They will understand the growing sector of health insurance and its implications in societies as a tool to cope with the problems of health inequalities. And the role of multinational companies and capitalism in the health sector can be conceptualized by the students through the course.
- Further, the sociology of health and illness provides different approaches to the students to understand the alternative therapies, causes, and consequences of illness and diseases. It emphasized why ethics should be followed in societies to deliver health care. Not only that it also raises the issues of fundamental rights of individuals' health care and distinguish rural and urban health care system.
- Nevertheless, students will be able to know medical technology and also how the environment affects the health of communities.

SOCA: Discipline Specific Elective Course-B (4) Project: Field Work and Dissertation:

- Students will be able to get an empirical knowledge on research methodology.
- Students will be able to enhance the skills and capabilities and thereby will be able to solve any kind of social problems.